ED 460: Professional Internship in Education 6-12, II (3-12 Semester Credits)
ED 461: Professional Internship in Education K-12, II (3-12 Semester Credits)

Course Syllabus, Fall 2011

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Office Hours: Tue 1:30-4:15, Wed 10:30-11:45, Thu 1:30-2:45, or by appointment

Course Description: The integration and application of pedagogical knowledge, skills, and dispositions necessary to successfully design, develop, deliver, and evaluate instruction during a semester-long internship with an on-site secondary teacher educator. Interns are asked to utilize a variety of traditional and contemporary teaching strategies, aids, materials, and activities to meet the needs of a culturally and intellectually diverse classroom population. Interns will participate in regular seminars, lectures, and/or laboratory sessions in support of their internship activities. The intern should have a means of transportation to the internship school. Pre-requisite: Successful completion of all Phase I and Phase II requirements. Co-requisites: ED 452 and SE 407. Graded P/F only.


Goals: Upon completion of this course, the interns will have refined their knowledge, skills, and dispositions necessary to:

• Make a successful transition into the education profession by observing and interacting with classroom teachers and other educators as an active member of the school staff;
• Undertake primary responsibility for instruction for extended periods of time designing, delivering, and evaluating lessons under the careful supervision of an on-site teacher educator and college supervisor;
• Acquire evidence of their abilities to meet the Teacher Education Program standards (located in the Handbook and Policy Manual) including their effect upon student learning;
• Complete a professional electronic portfolio and pass the Intern II Oral Exit Examination

Requirements: Interns will demonstrate their knowledge, skills, and dispositions as professional educators by successfully performing the following:
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<th>Requirements/Standards</th>
<th>Performance/Product</th>
<th>Method of Assessment</th>
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<td>Dedicated Professional (DP): commitment to the profession of education, fostering relationships with colleagues, parents, and agencies in the larger community to support student learning and well-being</td>
<td>1. Maintain Teaching Journal consisting of all lesson plans that have been taught along with all materials and tests/authentic assessments necessary to implement the lesson and reflections. For each lesson taught, all interns must provide correct lesson plans and post-lesson reflections. The lessons and associated materials must be evaluated as “proficient” or higher. 2. In completing the 635 hour internship (12 credits), the intern will be prompt and regular in attendance, conduct herself/himself in a professional manner, fulfill internship requirements, contribute to the learning of the students in his/her classroom(s), exhibit high ethical standards as outlined in the Policy and Procedures Handbook, and foster positive relationships with school colleagues.</td>
<td>1. Teaching Journal Checklist 2. LCSC Internship Evaluation Forms                                                                                                                                                                                                ält</td>
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<td>Educational Designer (ED): plans and creates learning experiences based on knowledge of content, students, community, and best practices</td>
<td>3. Take primary responsibility for an extended period of time for the designing, facilitating, and evaluating of classroom instruction supported as appropriate by media/technology.</td>
<td>3. LCSC Internship Evaluation Forms</td>
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<td>Educational Facilitator (EF): Utilizes a variety of instructional strategies and resources to engage students in meaningful environments</td>
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<td>Educational Evaluator (EE): Uses appropriate formal and informal assessment strategies to insure continuous development of all learners</td>
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<td>All LCSC Professional Standards for Teaching addressed</td>
<td>4. Submit a Professional Portfolio on the required due date which demonstrates the ability to meet LCSC professional standards according to specification provided and rated at “proficient” or higher.</td>
<td>4. Professional Portfolio checklist and rubric</td>
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<td>All LCSC Professional Standards for Teaching addressed</td>
<td>5. Pass the Exit Examination with a rating of “proficient” or higher</td>
<td>5. Exit Examination rubric rated as “proficient” or higher</td>
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Syllabus Addendum

Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/studentconsumerinformation/

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://www.lcsc.edu/catalog/) and the LCSC Student Handbook (available at http://www.lcsc.edu/studentservices/contactus.htm) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the Dean of Student Services for official disciplinary action.

Illegal File Sharing

Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the Dean of Student Services’ web page (http://www.lcsc.edu/studentservices/).

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being. http://www.lcsc.edu/culturaldiversity/