RE 422: Reading in the Content Area
Course Syllabus
Fall, 2011

Location: FA 200
Meeting Times: Tuesdays and Thursdays, 9:00-10:15am

Instructor: Dr. Brandon Sternod
Office: SPH 104
Phone: 208-792-2487
Email: bmsternod@lcsc.edu
Office Hours: Tue 1:30-4:15, Wed 10:30-11:45, Thu 1:30-2:45, or by appointment

Course Description: Taught from a multicultural perspective, this course emphasizes the teaching of content using literacy strategies in classes at the intermediate, middle, and secondary levels. Focuses on practical ways to help students increase comprehension when reading content materials.

Required Texts:
2. School Text in the Content Area
3. Personal Computer

Course Objectives: This course will provide opportunities for pre-service teacher candidates to acquire and/or refine the knowledge, skills, and dispositions needed to accomplish the following:
- Identify the role of literacy and literacy strategies in increasing comprehension across content areas (Reflection Journal, Bi-Weekly Quizzes)
- Reflect upon course content and apply key concepts to the teaching of their specific content areas (Reflection Journal, Micro-Teaching, Micro-Unit)
- Construct and implement instructional plans designed to increase student literacy proficiency and comprehension in the content area (Micro-Teaching, Micro-Unit)

Instructional Design: This course will be high participatory and the instructor will purposely and actively model numerous literacy strategies throughout the semester. Learning activities will include brief lectures, experiencing selected media, small group and whole class discussions and tasks, journaling, and applied microteaching.

Course Requirements:

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<th>Required Performances</th>
<th>Assessments</th>
<th>LCSC Professional Standard Met</th>
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| 1. Participate in all class sessions, making positive contributions by critically engaging in discussions and activities | 1. Attendance and Participation Checklist  
2. RE 422 Electronic Reflection Journal (on Blackboard) | Dedicated Professional (DP): commitment to the profession of education, fostering relationships with colleagues, parents, and |


2. Closely consider course readings and discussions before and after most class meetings

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<th>2. Closely consider course readings and discussions before and after most class meetings</th>
<th>agencies in the larger community to support student learning and well-being; continually evaluates effects of his or her choices on others (students, parents, other professional educators) and actively pursues opportunities to grow as a professional</th>
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<td>3. Regularly demonstrate understanding of course concepts</td>
<td>3. Bi-weekly reading quizzes</td>
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<td>3. Knowledgeable Professional (KP): Demonstrates knowledge of how students learn, both individually and in groups, and how instruction facilitates such learning; understands schools as organizations within larger, community, state, and national contexts</td>
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<td>4. Design and implement a lesson plan in your content area utilizing the literacy strategies learned in this course</td>
<td>4. Micro-Teaching Rubric; 5. Micro-Unit Rubric</td>
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<td>4. Educational Designer (ED): Plans and creates learning experiences based on knowledge of content, students, community, and best practices</td>
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<td>5. Develop a 5-lesson micro-unit designed to increase student literacy proficiency and comprehension in the content area</td>
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**Evaluation and Grading:** Successful completion of the required performances above and the results of their corresponding assessments will determine your level of achievement in this class. Commensurate with the professionalism expected of beginning and veteran teachers alike, pre-service teacher candidates are expected to turn in all assignments on time. Failure to do so will result in a drop of one letter grade for each day the assignment is overdue. If any assignment is past due after 3 days, it will not be accepted and will earn zero points. Exceptions to this policy include reflection journal entries and readings quizzes, all of which are due the day of class and cannot be made-up or submitted late.

Similarly, because attendance and participation are mandatory, absence and/or tardiness, unless otherwise arranged with the instructor, are unacceptable and will result in the loss in attendance/participation points. Each tardy in excess of 10 minutes will result in a 50% loss of points for the class session in question, while absences will result in a full loss of points. Three or more unexcused absences and/or five or more unexcused tardies may result in the loss of ALL attendance/participation points.

Overall achievement in the course will be measured by the culmination of points associated with each of the above performances. All performances and the total points possible for each are listed below along followed by the grading scale:
1. Participation and Attendance 150 points (30 classes X 5)
2. Electronic Reflection Journal 100 points (20 entries X 5)
3. Bi-Weekly Reading Quizzes 150 points (5 quizzes X 30)
4. Micro-Teaching 100 points
5. Micro-Unit 200 points

Total Points Possible: 700

A=700-651  A-=650-630  B+=629-609  B=608-560

*Please note that in order to successfully complete this course, one must earn at least a “B,” or 560 points out of the 700 points possible.

Policy Concerning Cell Phone and Computer Usage During Class: Silence all phones while class is in session and refrain from texting, checking emails, playing games, etc. When using your computer to participate in class, also refrain from non-class related activities as a courtesy to your instructor and classmates.

Plagiarism: Plagiarism, or the attempt to submit work or ideas as if they were your own (intentional or otherwise), will result in an immediate failing grade in the class and possible expulsion from the LCSC Secondary Education Program as determined by the Secondary Education Planning Team. Rule of thumb: cite your sources!

Adaptations: If you need course adaptations or accommodations because of a diagnosed disability, please notify the instructor within the first two weeks of class. See the syllabus addendum for more details.

Final Note: The instructor reserves the right to modify the syllabus and course schedule at any point during the course of the semester. All students will be notified if such changes occur.
Syllabus Addendum

Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/studentconsumerinformation/

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://www.lcsc.edu/catalog/) and the LCSC Student Handbook (available at http://www.lcsc.edu/studentservices/contactus.htm) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the Dean of Student Services for official disciplinary action.

Illegal File Sharing

Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the Dean of Student Services’ web page (http://www.lcsc.edu/studentservices/).

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being. http://www.lcsc.edu/culturaldiversity/