

**SE 333: Individualized Instruction (3 cr.)**  
**Spring 2008**  
**TH 4:30-7:00**  
**ACW 135**

**Instructor:** Gudrun Higgins  
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**Required Resources**

Idaho Alternate Standards, available online at  
<http://www.sde.state.id.us/SpecialEd/AltAssessment/iaamanual.pdf> p.100-120

<http://www.sde.idaho.gov/SpecialEd/docs/manual/Chapters.pdf> Chapters 4-6

<http://www.sde.idaho.gov/instruct/standards/> Print out Language Arts and Math standards for Grade 7 only

**Course Description (from catalog):** Instructional design and planning for teaching individuals with disabilities or learning needs. Emphasizes standards of instructional practice for motor, cognitive, academic and functional life skills.

This course will focus on your development as an educational designer and knowledgeable professional, in accordance with the LCSC professional standards for teaching.

Key principles and attributes of the educational designer:

- The successful teacher is one who utilizes knowledge of learning, students, and the contents to be taught to creatively plan learning experiences that integrate appropriate strategies, media, and organization.
- The teacher plans and creates learning experiences based upon knowledge of subject matter, students, the community, and curriculum goals to make the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches meaningful for students.
- The teacher designs and develops learning opportunities which are congruent with how children learn and develop, which utilize well-selected instructional strategies and learning resources, and which are appropriately adapted to diverse learners.

Key principles and attributes of the knowledgeable professional:

- The successful teacher is one who is well-informed of the current body of knowledge regarding the processes of learning, strategies for instruction, and the structures of learning environments to support the intellectual, social, and physical development of all types of learners.
- The teacher is knowledgeable of how children, as individuals and in groups, learn and develop and how instruction can be provided to support the intellectual, social, and personal development of all types of learners.

- The teacher understands schools as organizations within the larger community context and the laws and norms that guide their operation.

**Grading:**

Grades are earned within the standard percentage scale: 90-100% = A, 80-89% =B, etc. Percentages will be determined from points earned out of 1000 possible points.

**Manual Quiz** 200 points.

**Disability Research Paper** 100 points

**Disability Information Sheet** 100 points

**Teaching Presentation** 100 points

**IEP Development** 500 points

In this class, you will develop 5 IEPs into final draft form. Each will be worth 100 points. Up to 70 points can be earned for accurate completion of all components of the IEP. Up to 30 points can be earned for professional presentation, including spelling and grammar. IEPs are legal documents viewed by numerous parties and it is crucial that they are able to meet professional and legal standards.

*If you have a condition for which you require accommodations, please contact me as soon as possible. Thank you.*