

A Tradition of Excellence in Teacher Education

Established over a century ago as a teacher preparation institution, LCSC offers students an innovative Elementary Teacher Education Program that is refined annually to meet contemporary educational needs and certification requirements. The program is performance-based and features extensive field experiences in the schools. This pamphlet briefly describes the [Lewiston PACE Summer Session & Distance Learning Pathway](#) for individuals living in the area who cannot attend our on-campus program or our PACE: Coeur d'Alene Summer Program.

Students may pursue minors in a wide range of subject matter enhancing their K-8 Elementary Certification. The Grades K-12 endorsement in Special Education, Reading, English As A Second Language and Gifted-Talented Education are the most sought after minors.

Program Organization

The program of study for PACE Elementary Teacher Education (Grades K-8) is organized into three phases of course work. Most PACE teacher candidates are able complete the program in less than two years if they enter the program with their core classes complete.

Phase I - Pre-Professional Studies

Studies are divided between general education core requirements and the Professional Foundation courses that prepare candidates for admission to the PACE Elementary Teacher Education Program. Phase I usually consists of one semester of course work including a field experience at a local school as part of ED 214 or 310.

Phase II - Professional Studies

Requires completion of Phase I and/or an associates degree. Registration into Phase II courses requires provisional admission to the PACE Elementary Teacher Education Program. Phase II consists of one summer of intense course work and the associated field experiences in our partnership schools, Clarkston School District, and two semesters of online coursework.

Phase III - Professional Internship

Phase III begins with the second summer session which divides time between taking theory and methods classes and working directly with LCSC Faculty as a teacher intern in the Clarkston School District.

The final phase of Phase III is Internship II, involves working with an On-site Teacher Educator (OSTE) in a local school for 16 weeks. Supervision by the PACE Elementary Coordinator (or his designee) and the OSTE is a key aspect of this second internship.

During most of the second semester of Phase III candidates work as a team members helping to plan, deliver, and evaluate instruction as a teacher interns. Additional instruction and discussion uses IVC technology.

Advising

Throughout your career at LCSC, your PACE Elementary Coordinator will keep you informed of graduation and certification requirements, help you to register for classes, assist you if you encounter any problems, and suggest ideas to increase your marketability as a teacher.

Admission to the Program

You must be admitted to LCSC and provisionally admitted to the Teacher Education Program to enroll in Phase II courses. You should apply no later than the semester before Phase II course work. The program application process begins with a transcript evaluation of all previous coursework completed at an accredited institution of higher learning. Please contact Dawn Byers, PACE Program Administrative Assistant, at 208.792.2553 or dbyers@lsc.edu for specific details concerning transcript evaluations and the admissions process.

Requirements for Full Admission

You must:

1. be admitted to Lewis-Clark State College;
2. be accepted to the PACE Teacher Education Program with a signed "Statement of Release" and payment of the application fee;
3. provide satisfactory professional recommendations from two confidential references;
4. satisfactorily complete Phase I course work with grades of "C-" or better in each course;
5. maintain minimum cumulative GPA of 2.75;
6. receive passing scores on the Teacher Education Program Entrance Interview, essay, and exams;
7. write a short essay about a successful experience working with children and what was learned;
8. provide official transcripts from all higher education institutions attended other than LCSC;
9. and complete an Academic Program Information Form (PIF).



PACE Intern II Candidate using Literacy Strategies

Transfer and Post-Baccalaureate Students

For students transferring to LCSC from other institutions of higher education, admission to the Teacher Education Program also requires:

1. Admission to Lewis-Clark State College;
2. Completion of an Academic Program Information Form (PIF).
3. A transfer credit evaluation by the Education Division Program Assistant immediately following admission to LCSC; and
4. Earning of a minimum of 32 LCSC credits before program completion.

PACE Elementary Teacher Education Course Work Requirements

You should consult with Dawn Byers, PACE Program Administrative Assistant, or Dr. David A. Massaro, PACE Elementary Coordinator, for more specific information about PACE Elementary Teacher Education course work and requirements.

Phase I - Pre-Professional Studies

General Education Core and/or its equivalent

ENGL 101	English Composition	3
ENGL 102	English Composition	3
COMM 204	Public Speaking	3
MATH 157	Math for Elementary Teachers I	3
MATH 257	Math for Elementary Teachers II	3
ENGL 150	Intro to Literature OR	
ENGL 257	World Classics OR	
ENGL 258	International Literature	3
ART 100	Survey of Art OR	
FP 150	Introduction to Fine Arts OR	
MUS 101	Survey of Music	3
NS 150	Intro to Natural Sciences	3
_____	Chemistry or Physics with Lab	4
_____	Biology or Geology with Lab	4
PSYC 205	Developmental Psychology	3
HIST 111	U.S. History I OR	
HIST 112	U.S. History II OR	
POLS 101	American National Government	3
SS 150	Intro Social Science OR	
ANTH 102	Cultural Anthropology	3
Plus one course with any of the following prefixes:		
ANTH/ECON/HIST/POLS/SOC/SS		3

Professional Foundations Courses

ED 214 or ED 310	Principles of Education or Foundations of Education	3
HLTH 215	Health Science	3
RE 217	Children's Literature and Storytelling	3
ED/KIN 316	Physical Education for Teachers (K-8)	2

No grade lower than a "C-" will be accepted in any Phase I course, as well as ANTH 311 and the 350 & 351 courses.

Phase II - Professional Studies

Registration into these courses requires admission to the Elementary Teacher Education Program. You must earn grades of "B-" or better in all Phase II and III Education Division (ED, SE, RE, PSYC) courses.

Instructional Design/Facilitation/Evaluation Strategies –Summer I

ED 323	Professional Strategies for Teaching (K-8)	6
RE 401	Phonemic Awareness/Phonics	1
RE 319	Field Experience in Ed.	1
RE/SE 320	Understanding Literacy Process	3
RE/SE 324	Assessment Lit. Development	3
RE/SE 325	Field Experience in Ed. II	1

Theoretical Foundations - Intervening Semesters (online)

ED 318	Assessment of Learning	3
ED 321	Educational Psychology	3
SE 322	Inclusionary Strategies	3
ANTH 311 or ED 435	Culture and Education or Diversity issues in ED	3
SS 350 or SS 351	Women in the 20 th Century or Integrative Seminar	3

Phase III - Professional Internship

Prior to being assigned an Internship II site, you must pass the Praxis II, Elementary Education: Content Knowledge (0014) Exam and either the Praxis II PLT K-6 (0522) or the PLT 5-9 (0523) exam.

Internship in Instructional Design, Facilitation/ Evaluation - Summer II

ED 328	Mathematics Methods	3
ED 426	Prof. Internship in Ed (K-8) I	14
ED 427	Prof. Seminar: Issues in Education I	1
SE 428	Adaptive Teaching (K-8) I	1
SE 431	Adaptive Teaching (K-8) II	1

Internship in Instructional Design/Facilitation/ Evaluation Semester

ED 429	Prof. Internship in Ed. (K-8) II	14
ED 430	Prof. Seminar: Issues in Ed. II	1



PACE Faculty & Staff with Cohorts 05 & 06

Portfolio, Exit Interview & Exams

In order to be recommended for graduation and/or certification, you must:

1. Present for successful review a portfolio demonstrating attainment of the program standards knowledge, skills, and dispositions;
2. Pass The Idaho Comprehensive Literacy Exam, Praxis II test #0014, and Praxis II test #0522 or #0523; and
3. Pass a formal program Exit Interview and the approval of a printed or electronic Portfolio.

For More Information

PACE Program Administrative Assistant	
Dawn Byers	208.792.2553
dbyers@lcsc.edu	
Admission to LCSC	
Ms. Tracy Waffle	800.933.5272
www.lcsc.edu/Admissions	
PACE Elementary Education Coordinator	
Dr. David A. Massaro	208.792.2730
damassaro@lcsc.edu	
Financial Aid	208.792.2224
Scholarships and FAFSA Information	
www.lcsc.edu/financialaid	
Division of Education	208.792.2260
www.lcsc.edu/Education	



Bulletin Board Displays Depicting Lewis & Clark: Corp of Discovery Points of Interest (Fort Clatsop)

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Pathways for Accelerated Certification & Endorsement PACE Elementary Teacher Education

Lewiston

"Preparing Caring Professionals Who Teach for Understanding in Communities of Learning"

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