



PostBac Pathway:
Secondary
Teacher Education
Program Information

*"Preparing Caring Professionals
Who Teach for Understanding
in
Communities of Learning"*

Division of Education
Lewis-Clark State College

500 8th Avenue
Lewiston, Idaho 83501

Three Pathways

There are three pathways for earning secondary teacher certification: - Undergraduate, *Post Bac* for college graduates, and *PACE* for college graduates for whom regular on-campus study is not practical. All three options include course work organized into three phases: Phase I-Pre-Professional; Phase II-Professional Studies & Internship I; and Phase III-Professional Internship II. Students in all three options meet the same high LCSC Teacher Education performance standards for which the program is known.

The *PostBac* Option, intended for individuals who have bachelor degrees from accredited institutions and are able to complete all or most all classes and field experiences on campus, is described below.

LCSC Approved Teaching Fields

With the exception of vocational/technical certification and endorsements, there is a wide variety of teaching areas in which you can earn secondary teaching certification and endorsement at LCSC. In addition to majors in such traditional academic areas as English, Mathematics, Physical Education and Health, Science, and Social Sciences, you may also earn teaching minors in a wide range of subject matter including Kinesiology, Health, and Psychology as well as grades K-12 endorsement in Special Education, Reading, Art, Music, English As A Second Language, and Gifted-Talented Education.

The PostBac Pathway of Studies

The PostBac pathway of studies in Secondary Teacher Education is organized into three phases of course.

Phase I - Pre-Professional Studies

State teaching certification requirements specify that you must present no less than 30 semester credits of course work in a content teaching major and 20 semester credits in a teaching minor or 45 semester credits in a single comprehensive teaching field. For most teaching areas specific courses are required. You will have already completed most or all of this course work for your previously earned bachelor's degree. Candidates are required to demonstrate knowledge in the content area by earning a satisfactory score on the Praxis II Exam related to their intended teaching areas

Phase I is divided between completion of any teaching area content course work you may need to meet certification and endorsement requirements and completion of pre-professional course work required for admission to the Teacher Education Program. The pre-professional course work is listed below. You may enroll in Phase I course work without being fully admitted to the Teacher Education Program.

Phase II - Professional Studies and Internship I

You'll become a member of a close-knit cadre of teacher interns, professors, and on-site teacher educators. During this integrated semester you divide your time between four to five weeks of internship experiences in secondary schools and a nine to ten week on-campus integrated or "block" instructional program.

Phase III - The Professional Internship II

During most of the sixteen weeks of this semester you will work as a team member with your experienced on-site teacher educator to plan, deliver, and evaluate daily secondary school instruction. You will also enroll in ED 430 Professional Seminar II and SE 407 Adaptive Teaching.

How To Get Started in PostBac

You should plan your studies so that you can begin Phase II academic work in the fall semester. You should apply for admission to the Teacher Education Program by the first day of the spring semester preceding the fall semester in which you plan to begin Phase II course work.

1. Complete the Request for Transcript Evaluation form and send it together with copies of all college and university transcripts to Ms. Petra Burkhardt. Forms are available at <http://edudiv.lcsc.edu/forms/>. Follow the link to Request for Transcript Evaluation. There is a \$35.00 fee for transcript evaluation. Of this amount, \$30.00 will be credited toward the Teacher Education Application fee should you decide to matriculate to LCSC. Make your check payable to LCSC. When your transcripts have been evaluated, you will receive an evaluation report and instructions on how to contact your advisor.
2. Apply for admission to Lewis-Clark State College. An application can be found at <http://www.lcsc.edu/Admissions>. There is a separate application fee for the college.
3. After you have been admitted to LCSC, apply for admission to the Teacher Education Program. Completion and submission of a declaration of major form (PIF) in the Division Office will yield a PIN number with which to access the on-line Teacher Education Application. The application can be found at <http://edudiv.lcsc.edu/application>. The Teacher Education application fee is \$30.00. Make your check payable to LCSC. When the division has received your complete application with signed "Statement of Release" and fee payment, your advisor will contact you with additional information.
4. Provide the Division with official copies of your non-LCSC transcripts if you have not already done so. Federal regulations prevent us from using transcripts provided to the LCSC Admissions Office.
5. Make arrangements to ~~conduct~~ ^{conduct} additional information with

Requirements for Full Admission Status

Full admission to the Teacher Education Program includes the following:

1. submission of a complete application to the Teacher Education Program including signed "Statement of Release" and payment of application fees - (materials including application and other forms are available at <http://edudiv.lcsc.edu/application>).
2. satisfactory professional recommendations from two confidential references.
3. satisfactory completion of Phase I courses with grades of "C-" or higher in all courses.
4. a minimum overall GPA of 2.75 and 3.00 in the intended teaching area.
5. evidence by letters of verification of successful work or potential for successful work with adolescents in various formal and informal settings.
6. passing scores on the Teacher Education Program Entrance Interview, Essay, and exam (Praxis II).
7. official transcripts from all higher education institutions attended other than LCSC.
8. earning of a minimum of 32 LCSC credits before program completion.

PostBac Course Work By Phase

Phase I – Pre-Professional Studies

Complete any necessary course work in the proposed content teaching area.

Pre-professional courses are taken prior to full admission into the Teacher Education Program. Students normally complete the course work on campus and must have the prior permission of the instructor to enroll in any education WebCT (Distance Learning) courses. WebCT courses carry additional per credit course fees.

PSYC 205	Developmental Psychology	3	(WebCT)
ED 214	Principles of Education OR		
ED 310	Prof. Foundations of Ed.	3	(WebCT)
ANTH 311	Culture and Education*	3	(WebCT)
ED/PSYC 318	Assessment of Learning+	3	(WebCT)
SE 322	Inclusion Strategies*+	3	(WebCT)

* Alternative courses may be taken by Kinesiology-Health majors. See advisor for details.

+May be taken during Phase II

Phase II - Professional Studies & Internship I

Registration into these courses requires completion of Phase I courses with grades of "C-" or higher and provisional or full admission to the Teacher Education Program.

Students normally complete the course work on campus and must have the prior permission of their Secondary Education Advisor to enroll in any education WebCT (Distance Learning) courses.

RE 422	Reading in the Content Area	3	(WebCT)
ED 427	Professional Seminar: Issues in Ed.	1	(WebCT)
ED 453	Media and Technology for Teaching 6-12	3	(WebCT)
ED 454	Professional Teaching Strategies (6-12)	3	(WebCT)
ED 456	Content Teaching Methods	2	(WebCT) OR
ED 457	Content Teaching Methods (K-12)	3	
ED 458	Professional Internship I (6-12)	3	(WebCT) OR
ED 459	Professional Internship (K-12)	3	

Phase III - Professional Internship II

Enrollment requires successful completion of Phase II course work with grades of "B-" or higher and full admission to the Teacher Education Program. Students normally complete the course work on campus and must have the instructor's permission to enroll in any education WebCT (Distance Learning) courses. Additional per credit course fees apply to WebCT courses.

ED 430	Professional Seminar: Issues in Ed. II	1	(WebCT)
ED 460	Professional Internship II (6-12) OR		
ED 461	Professional Internship II (K-12)	12	(WebCT)
SE 407	Adaptive Teaching	2	(WebCT)

Portfolio, Exit Interview and Exams

In order to be recommended for graduation and/or certification, candidates must:

1. present for successful review a portfolio demonstrating their attainment of the program requisite standards' knowledge, skills, and dispositions;
2. pass the Idaho Technology Performance Assessment (usually completed during Phase II course work); and
3. pass a formal program Exit Interview.

For More Information

Admission to LCSC

Andy Hanson800.933.5272.....www.lcsc.edu/Admissions

Division of Education.....208.792.2260.....www.lcsc.edu/Education

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Secondary Teacher Education Coordinator

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