

# EVALUATION OF THE EXIT INTERVIEW

Teacher Education Programs – Elementary & Secondary  
Division Of Education, Lewis-Clark State College, Lewiston, Idaho

E.III.L / S.III.B



**Candidate:** \_\_\_\_\_ **Date:** \_\_\_\_\_

As a final evaluation of the intern's professional competencies and as preparation for employment interviews, s/he will exhibit the oral communication skills and the reflection processes appropriate for an entry level professional. Please determine if the candidate accomplished the following.

**Dedicated Professional:** The intern demonstrated evidence that there was care and concern for learning, commitment to the profession, high ethical and professional standards and relations with school colleagues, parents, and other agencies that support the learning and well-being of all students.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Knowledgeable Professional:** The intern demonstrated evidence that s/he comprehends how both individual and groups learn, develop, and behave. Were motivation and a variety of instructional approaches that included instructional adaptations apparent?

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Content Specialist:** The intern demonstrated evidence of sufficient knowledge of content s/he teaches and a willingness to pursue professional development.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Educational Designer:** The intern demonstrated evidence of the ability to plan effective instructional opportunities for all learners.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Educational Facilitator:** The intern provided evidence of her/his use of a variety of instructional strategies; effective classroom organization; explicit communication techniques; positive motivation; constructive social interaction; proactive learning; and the ability to foster inquiry, collaboration, and productive interaction.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Educational Evaluator:** The intern demonstrated evidence of the use of appropriate formal and informal assessment strategies and exhibited a willingness to adjust and refine instruction based on those assessments.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Reflective Professional:** The intern demonstrated evidence of continual engagement in cycles of review and adjustment for the purposes of professional growth and improvement of instruction.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Interviewing Skills**

The intern demonstrated confidence and composure during the interview.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

The intern demonstrated the necessary skills to effectively, coherently, and clearly communicate.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

The intern demonstrated the ability to listen to, and appropriately respond to, specific questions.

4: Exceptional     3: Proficient     2: Developing     1: Inadequate  
Comments:

**Decision (Check one):**            **Approve**             **Do Not Approve** \*

**Signatures:**

College Exit Chair \_\_\_\_\_

On-Site Teacher Educator \_\_\_\_\_

On-Site Teacher Educator \_\_\_\_\_

Division of Education Representative \_\_\_\_\_

Other \_\_\_\_\_

\*Plan for Approval (if approval was not given, please give specific activities and due dates for improvement):