

### *The Alternative Authorization: Content Specialist Option*

The purpose of this program is to provide an alternative for individuals to become certified secondary teachers in Idaho without a standard preparation program. This route provides an alternative for individuals who have strong content backgrounds but little or no experience with educational pedagogy. To be eligible for the program, the following conditions must be met:

The candidate must hold a Bachelor's Degree or higher from an accredited college or university, be offered a teaching position by an Idaho school district, be prepared to present or earn through examination 6 credits of education course work, have passing Praxis II examination scores in the subject(s) to be taught, and be admitted to the LCSC PACE Alternative Authorization – Content Specialist option.

### *Obligations of the Candidate*

The candidate shall:

1. Submit to LCSC a Letter of Intent and signed letters from the school district agreeing to membership in a consortium formed to support the candidate in earning teaching certification through the Alternative Authorization: Content Specialist option.
2. Request an Interim Certificate from the State Department of Education after LCSC has sent a letter to the State Department of Education that all conditions for admission to the Alternative Authorization: Content Specialist have been met by the candidate,
3. Gain admission to Lewis-Clark State College as a Post-Bac Student and to the Teacher Education Program.
4. Attend an on-campus orientation.
5. Create and maintain an accurate Plan of Study.
6. Take responsibility to schedule at least one formal classroom observation and evaluation each month school is in session until the completion of the program.
7. Enroll in ED 460/461 Internship for 3 credits for four consecutive semesters or until program completion.
8. Enroll in ED 432 PACE Seminar the first semester of the program and ED 452 Intern Seminar for the last semester.
9. Submit for evaluation an electronic portfolio and participate in a formal Exit Conference.
10. Complete all the program requirements in three years or less.

### *Obligations of the School District*

The school district shall:

- Offer the candidate a teaching contract in the district.
- Provide a mentor to work with the candidate throughout the program.
- In cooperation with LCSC arrange for the candidate to be formally observed and evaluated at least once a month until program completion.
- Participate in a formal Exit Conference upon the candidate's completion of the program.

### *Obligations of LCSC*

LCSC shall:

- Provide procedures whereby the candidate has opportunities to design a Plan of Study reflecting through testing, products, and performances pertinent life-experience as well as completion of formal course work designed to meet the Professional Standard of the LCSC Teacher Education Program.
- In cooperation with the school district arrange for the candidate to be formally observed and evaluated at least once a month until program completion.
- Serve as advisor to the candidate and make occasional visits to the school site.
- Upon completion of the program, recommend the candidate to the State Department of Education for awarding of an Initial Teaching Certificate.

### *Procedures*

- Formal written classroom observations can be completed using either the school district form or the LCSC form.
- The candidate should provide the LCSC Coordinator with copies of all classroom evaluations as well as keep a personal file of evaluations.
- The candidate Plan of Study should be reviewed and updated at least once per academic year.

### *Courses in Teacher Education*

ED 310 Professional Foundations of Education (3)  
ED 327 Theories of Learning and Assessment (3)  
ED 329 Culturally Responsive Classroom (1)  
ED 432 PACE Seminar (1)

RE 422 Reading in the Content Area (3)  
ED 453 Media and Technology for Teaching (3)  
ED 454 Professional Teaching Methods (3)  
ED 456 Content Area Teaching Methods (2)

SE 407 Adaptive Teaching (1)  
ED 460/461 Professional Internship (3-12)  
ED 452 Intern Seminar (1)

### *Technical Resources for Distance Learning*

Personal computer with a minimum: 1.5 GHz processor; 512 MB of RAM; 30 GB hard drive (with at least 10 GB free space); USB ports; CD/DVD±R drive (CD/DVD burner optional, but recommended); Printer; Access to a camcorder (DV mini digital cassette, Hi-8 digital cassette, Hi-8 cassette, VHS cassette); Web camera with USB connectivity such as Logitech QuickCam STX or Pro models or a computer with a built in web camera; Headset with microphone, USB and/or separate microphone and headphone plugs such as the Plantronics Audio 645 USB model for live group conferences.

Computer Operating System (Mac OS X 10.4® or newer, OR Windows XP® or Windows 2000®; Video communication software, e.g. Skype; Word Processing Software (Microsoft® Word®, Apple® Pages®); Microsoft® PowerPoint®; Microsoft® Excel®; Internet Browser (preferred titles Firefox®, Safari™; Windows® Internet Explorer 6®; Web Page Authoring Software (KompoZer™ (freeware; supported by Tft); Nvu™ (freeware; supported by Tft); Dreamweaver® (licensed; supported by Tft); File Transferring Software (WinSCP™ for Windows; Fugu™ for Macintosh®); PDF Software (Adobe® Acrobat® Reader to read PDF file, PrimoPDF® (freeware) to create PDF files on QuickTime® player; High speed Internet access (Cable, DSL, or better) with minimum download and upload speeds of 256 kbps, the higher, the better.

Internet connection speed can be tested at <http://www.speakeasy.net/speedtest>. Click on "SEATTLE, WA" to begin the test.

- Word processed assignments should be submitted in .doc format.
- Candidates should avoid purchasing or using Works.

Technical Assistance is available at <http://education.lcsc.edu/tft.lasso>

## PACE

*Pathways for Accelerated Certification and Endorsement*

### Quick Reference Card

## Alternative Authorization: Content Specialist

### Secondary Teacher Education

*"Preparing Caring Professionals Who Teach For  
Understanding In Communities of Learning"*

### *The Seven Program Principles*

*Dedicated Professional  
Knowledgeable Professional  
Content Specialist  
Educational Designer  
Educational Facilitator  
Educational Evaluator  
Reflective Professional*

Dr. Wayne Carroll: 208.792.2487  
Cell: 208.413.2423  
[wcarroll@lcsc.edu](mailto:wcarroll@lcsc.edu)

Ms. Dawn Byers – PACE Program Assistant  
208.792.2553  
DByers@lcsc.edu

Division Office: 208-792-2260 FAX: 208-792-2820

**Lewis-Clark**  
**S T A T E**  
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*Connecting Learning to Life*