

CONTACTS

To obtain a Notice of Intent Alternative Authorization – Content Specialist Form or a Request for Transcript Evaluation Form, visit the Division Web site or call Kay Packer, *PACE* Program Assistant.

PACE Program Assistant – Dawn Byers
dbyers@lcsc.edu - 208.792.2553

Division Web Site/Office
www.lcsc.edu/education - 208.792.2260

PACE Elementary - Dr. David Massaro
[damassaro@lcsc.edu](mailto:dmassaro@lcsc.edu) - 208.792.2730

Elementary Education Web Site
www.lcc.edu/education/elementary

PACE Secondary - Dr. Wayne Carroll
wcarroll@lcsc.edu - 208.792.2487

Secondary Education Web Site
www.lcsc.edu/education/secondary

PRAXIS EXAMS

Use this link to obtain information about Praxis exams including sample exams, test dates, and locations. <http://www.ets.org/praxis>

Lewis-Clark State College will not discriminate on the basis of race, religion, color, age, sex, national origin, disability, veteran status or sexual orientation. This institution is an equal opportunity provider. TDD 1-800-377-3529.

REVISED NOV. 5, '06

TRANSITION TO TEACHING STIPENDS

A U.S. Department of Education grant to the Idaho State Board of Education makes Transition To Teaching stipends worth \$5,000.00 per individual available to qualified candidates pursuing teacher certification through the Alternative Authorization – Content Specialist option. Grants are used to help pay tuition and fees incurred during the program. Individuals who are not currently certified and plan to teach “core” subjects qualify. Examples of “core” subjects include Art, English, Foreign Language, History, Mathematics, Music, Science, and Social Studies. Physical Education and Professional-Technical subjects are not considered as “core” subjects by the U.S. Department of Education for this grant. Recipients must agree to teach for three years in a “high need” district after they earn certification or they must repay the TTT funds they actually used. Qualifying districts in Idaho are listed below. Contact the Education Division for a Transition To Teaching stipend application.

BLACKFOOT # 55	WHITEPINE #288
CALDWELL #132	SOUTH LEMHI #292
WILDER # 133	DIETRICH #314
NOTUS #135	LAPWEI #341
PARMA # 137	BRUNEAU-GRND V# 365
CLARK COUNTY #161	HANSEN # 415
WEST SIDE #202	CASTLEFORD #417
GOODING # 231	MURTAUGH #418
GRANGEVILLE #241	CAMBRIDGE #432
WEST JEFFERSON #253	MIDVALE #433

DIVISION OF EDUCATION
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LEWISTON, IDAHO 83501
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PACE

*PATHWAYS FOR ACCELERATED
CERTIFICATION
AND ENDORSEMENT*



Alternative Authorization: Content Specialist

A State of Idaho Alternative
Teaching Certification Option
Supported By The
Lewis-Clark State College
Division of Education

Lewis-Clark
STATE
COLLEGE

Connecting Learning to Life

OVERVIEW

The purpose of this program is to provide an alternative for individuals to become certified preK-12 teachers in Idaho without following a standard preparation program. The route provides an alternative for individuals who have strong content backgrounds but little or no experience with educational pedagogy. Qualified applicants will begin contracted employment earlier and will be admitted to the program using criteria that are different from existing programs but more appropriate for the circumstances. The certification is valid for three (3) years and is non-renewable. Significant state program requirements include:

- A BA/BS Degree from an accredited institution.
- Admission into an Alternative Authorization – Content Specialist program offered by a state institution of higher education.
- Completion of 8-16 credits of education pedagogy work, passing Praxis scores, and a Criminal History Check before entering the classroom.
- An employer willing to hire the candidate and provide a mentor during the program.
- Observation of classroom teaching at least once a month until program completion.
- Completion of additional state and program requirements during the three years or until the program is completed.

A consortium composed of the candidate, school, and the college is formed. Lewis-Clark State College provides an individualized pre-assessment utilizing a variety of assessment options including examinations of content and pedagogy knowledge, skills, and dispositions to verify content knowledge and, as appropriate, to award education pedagogy credit equivalency. Any credit thus awarded is retained in escrow and will not be transcribed until the candidate has successfully completed the program. The consortium approves a written program plan including specific expectations and responsibilities for the candidate, school, and college. The candidate will receive an Interim Certificate and may accept employment offered by the participating school. The candidate must consistently affirm initial content and pedagogy knowledge verification and awarding of equivalent education course credit through formal positive written evaluations of classroom teaching and through successful evaluation of a Professional Portfolio containing evidence of the candidate's ability to meet Idaho Standards for Initial Certification of School Personnel.

THE LCSC ALTERNATIVE AUTHORIZATION: CONTENT SPECIALIST PROGRAM

Initial Qualifications and Admission

- A. The candidate must hold a Bachelor's Degree from an accredited college or university.
- B. The candidate shall meet LCSC enrollment qualifications that include the following.
 - Submit a completed Initial Notification of Intent to Pursue the Alternative Authorization-Content Specialist Program indicating that all parties concerned are willing to form a consortium and that the district will facilitate connection of a web cam and provide a mentor.
 - Gain admission to Lewis-Clark State College as a Post-Bac Student.
 - Submit a Request for Transcript Evaluation with copies of transcripts from all colleges and universities attended and a check payable to LCSC for \$35.00. Upon affiliation with *PACE*, \$30.00 will be credited toward the Program Admission Fee.
 - Provide two confidential reference letters.
 - Complete a successful admission interview in person or by phone.
 - Submit the LCSC *PACE* Application Form including the written essay, Statement of Release, and payment of the \$35.00 Division of Education Application fee.
 - Complete a Criminal History Check (CHC).

Description of the LCSC Program

Phase I – Diagnostic Pre-Assessment of Knowledge, Skills, and Dispositions

The candidate and college faculty advisor will determine a procedure by which the candidate can demonstrate knowledge of content to be taught as well as pedagogic knowledge, skills, and dispositions. This procedure may include one or more of the following in combination:

- Transcript Evaluations and employment history.
- Passing scores on the appropriate state-approved exams.
- Passing scores on the Teaching Skills Assessment Program.
- Successful evaluations of demonstration teaching.
- Successful evaluations of classroom teaching.
- Successful evaluations of specialized folios.
- Successful evaluation of a Professional Portfolio.
- Positive letters of reference and/or teaching evaluations completed by school administrators.
- Demonstrated evidence of disposition for teaching.

Phase II - Individualized Pre-Service Program Plan of Content and Educational Pedagogy Study

Based on the results of the Pre-assessment:

- Appropriate college credit for pedagogic course work may be granted to the candidate. This credit will be held in escrow pending successful completion of the program.
- An individualized program of appropriate directed study, content courses, and/or *PACE*-delivered pedagogical course work that could reasonably be expected to be completed in eight to sixteen weeks will be outlined for the candidate.
- Additional course work will be identified for completion during the remainder of the program.

Phase III – Teaching and Completion of the Program

The candidate will complete remaining course work as stipulated in the program plan. Upon completion of the program, the typical candidate will have completed four additional courses over a three-year period.

- The candidate must enroll in three semester credits of Internship each of the consecutive semesters during which the candidate is to be observed.
- The candidate must enroll for one semester credit of Seminar during each of the final two semesters.
- The candidate must meet any additional state requirements, e.g. ITPA, Idaho Literacy Test, Reading in the Content Area.
- The candidate must present an approved Professional Portfolio related directly to the teaching experience with evidence of effect on learners.
- A program completion conference will be scheduled at which the candidate, mentor, principal, and college advisor agree that all requirements of the program have been completed. The Division of Education will then notify the Idaho Department of Education Bureau of Certification/Professional Standards and Adult Services recommending that the candidate be granted an Idaho Initial Teaching Certificate.